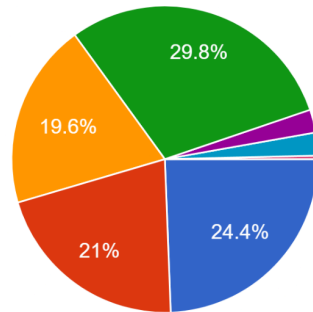


Please indicate which school you are directly affiliated with? (If you have children at multiple TUSD school sites then please complete one survey per school.)

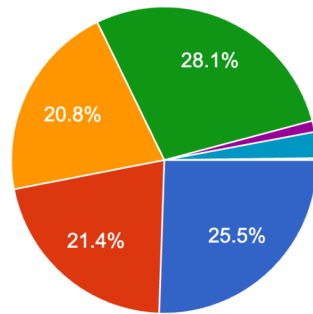
537 responses



- Templeton Elementary
- Vineyard Elementary
- Templeton Middle School
- Templeton High School
- Templeton Home School
- Templeton Independent Study High School (TISHS)
- Eagle Canyon High School

Please indicate which school you are directly affiliated with? (If you have children at multiple TUSD school sites then please complete one survey per school.)

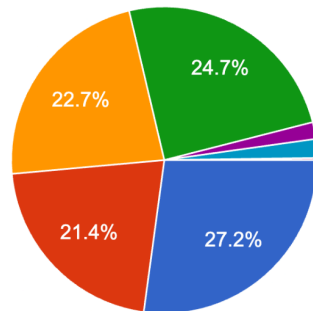
509 responses



- Templeton Elementary
- Vineyard Elementary
- Templeton Middle School
- Templeton High School
- Templeton Home School
- Templeton Independent Study High School (TISHS)
- Eagle Canyon High School

Please indicate which school you are directly affiliated with? (If you have children at multiple TUSD school sites then please complete one survey per school.)

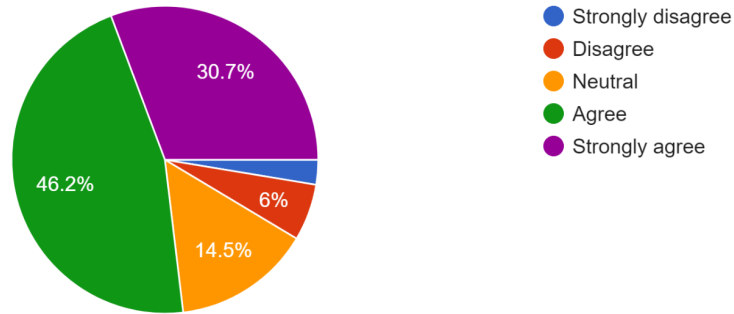
453 responses



- Templeton Elementary
- Vineyard Elementary
- Templeton Middle School
- Templeton High School
- Templeton Home School
- Templeton Independent Study High School (TISHS)
- Eagle Canyon High School

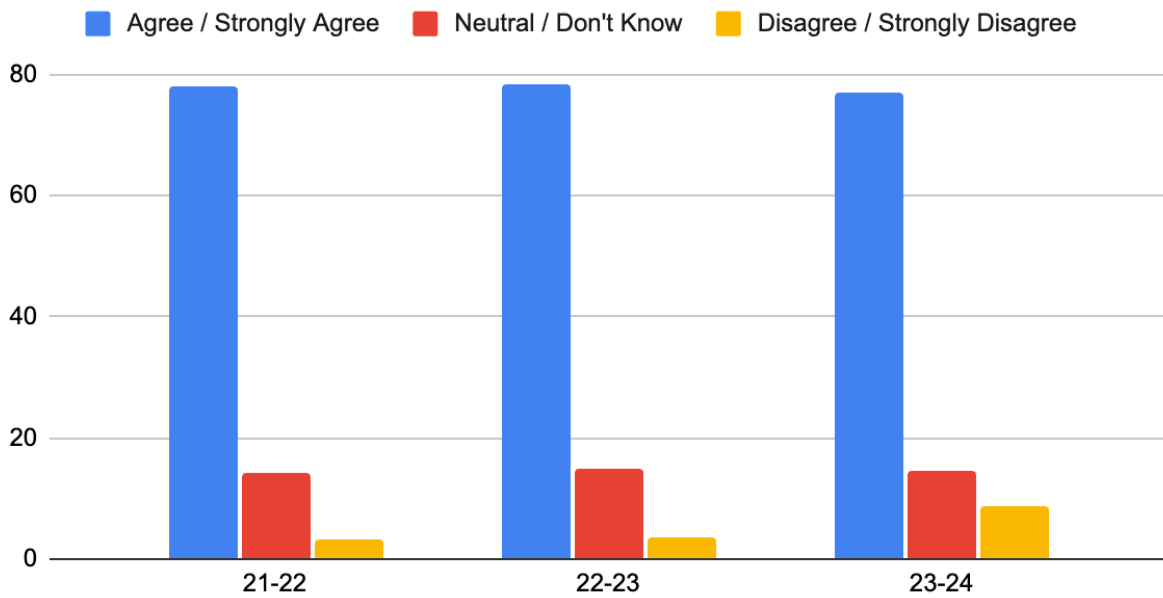
My child's school has a welcoming environment.

537 responses



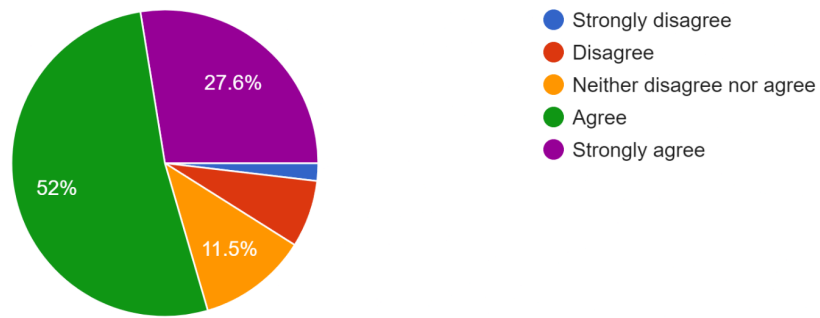
	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	78.1	14.3	3.3
22-23	78.4	14.9	3.7
23-24	76.9	14.5	8.6

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree



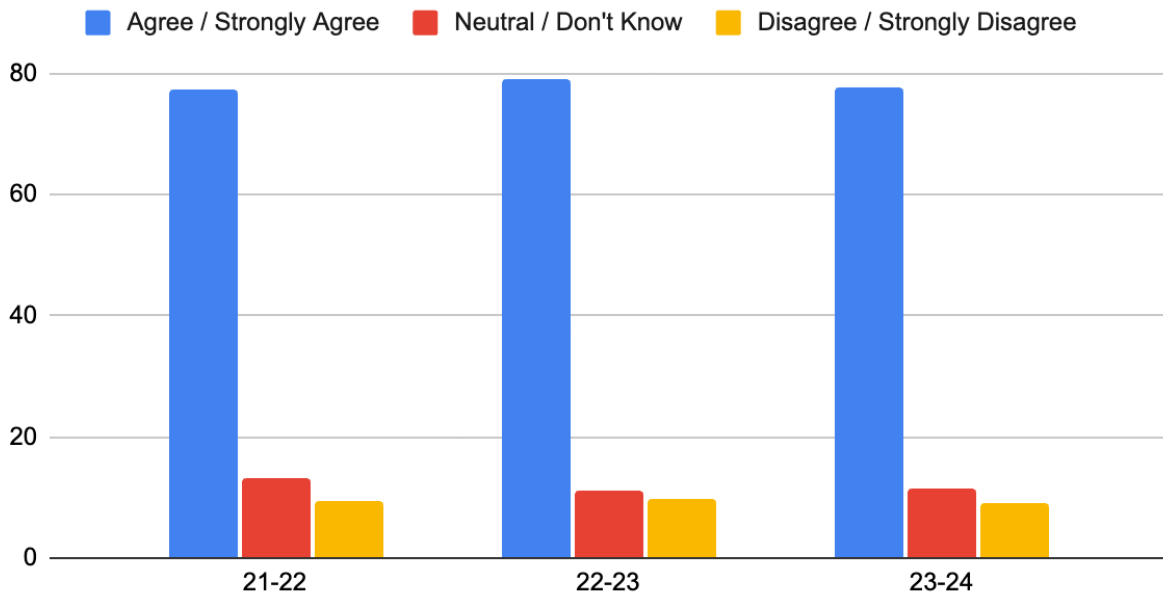
My child's school is a safe place where clear and specific rules and procedures are in place.

537 responses



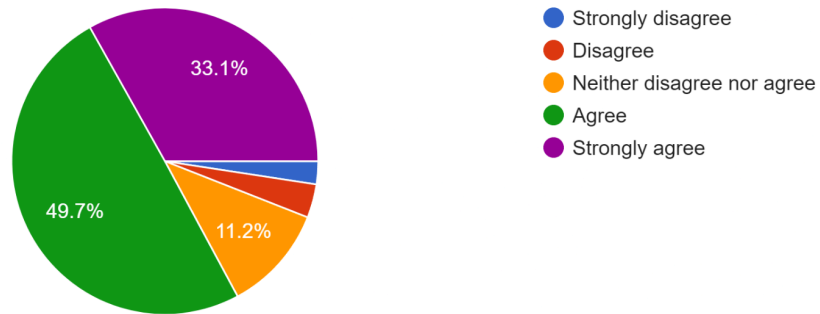
	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	77.5	13.2	9.3
22-23	79.1	11	9.9
23-24	77.6	11.5	9

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree



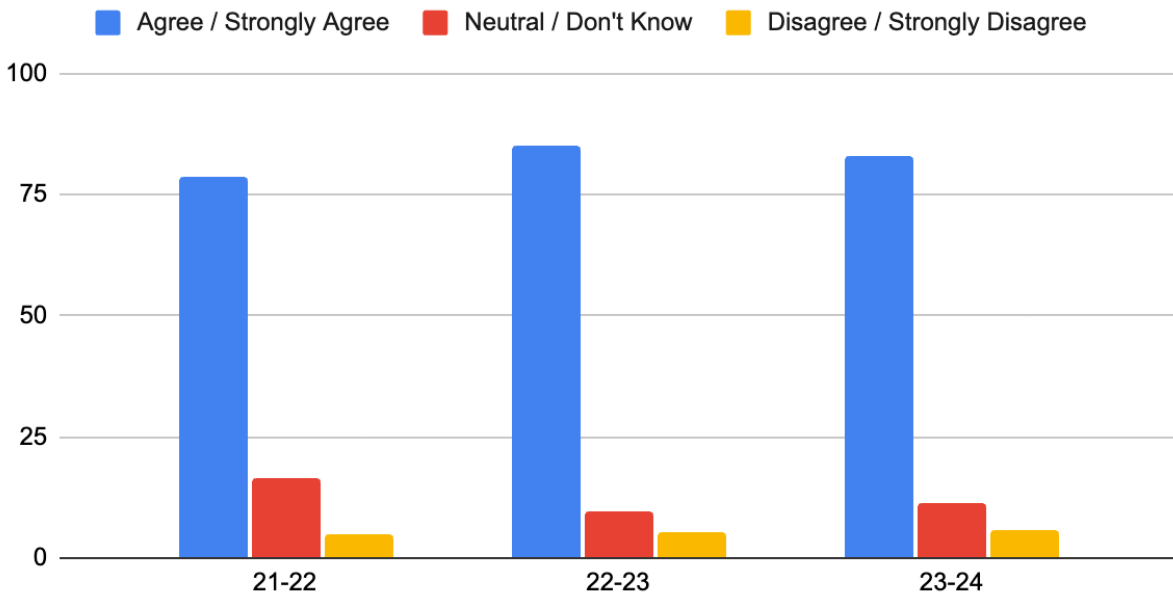
TUSD has a system that allows school leaders to communicate with me about issues regarding school safety.

537 responses



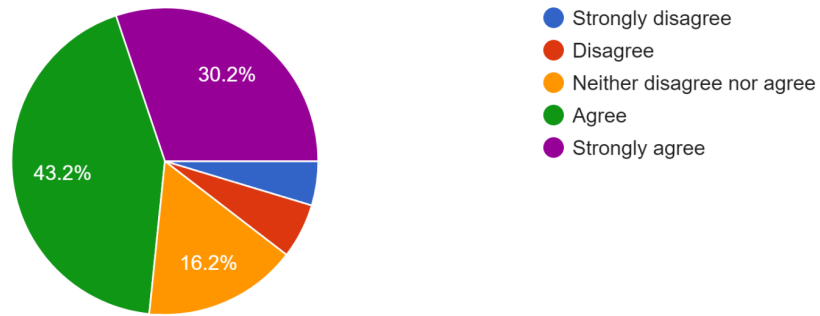
	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	78.6	16.6	5
22-23	85.1	9.7	5.3
23-24	82.8	11.2	5.9

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree



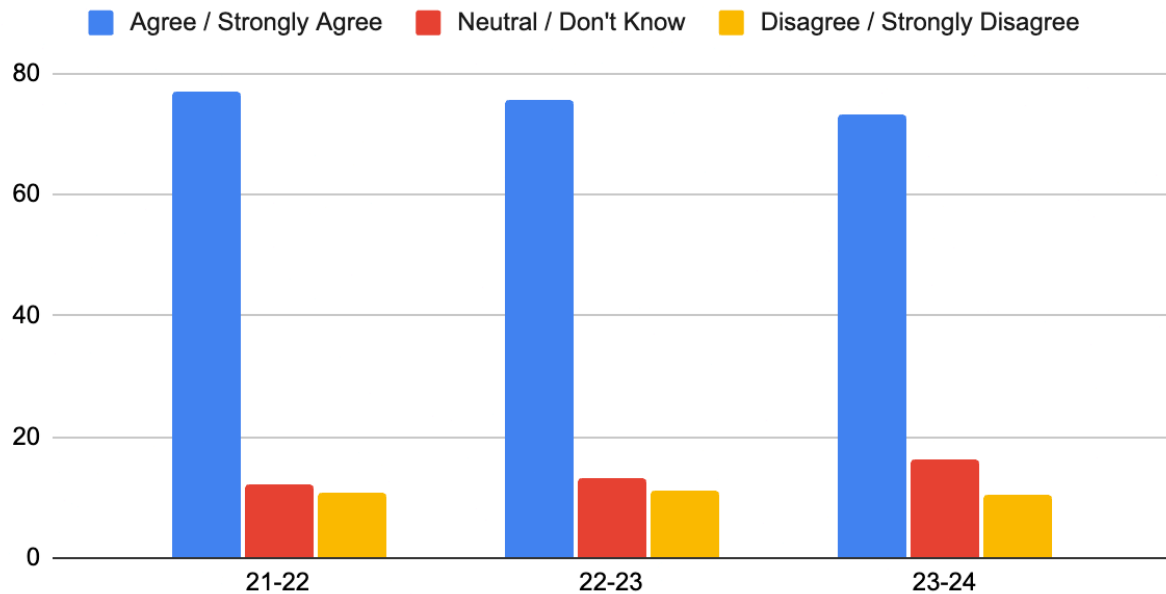
My child's school promotes respect, good behavior, and healthy social interactions between students.

537 responses



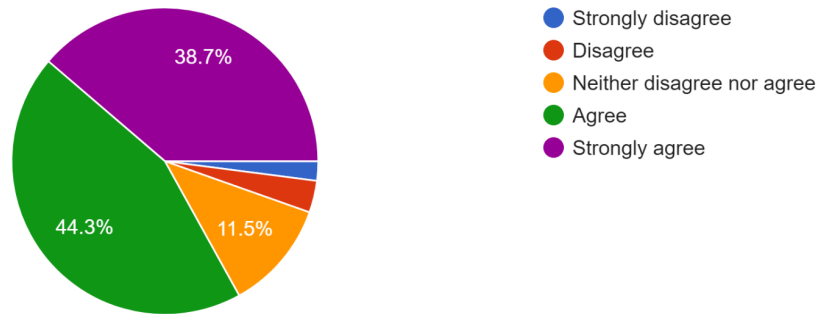
	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	77	12.1	10.8
22-23	75.6	13.2	11.2
23-24	73.4	16.2	10.5

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree



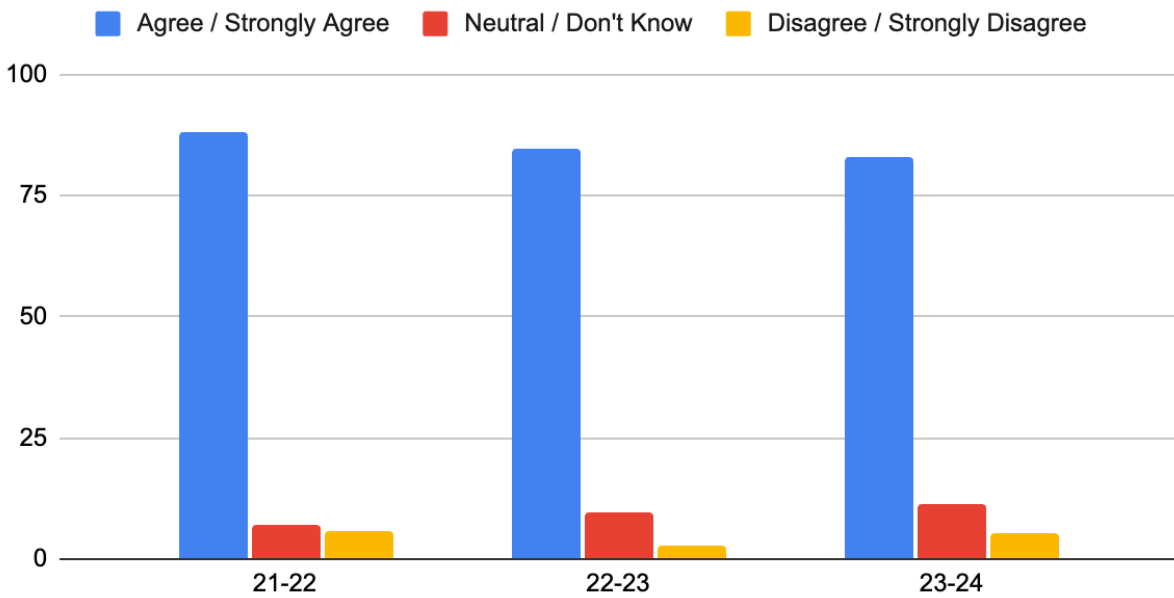
The leader(s) of my child's school communicates important events and initiatives on a regular basis and in a timely manner.

537 responses



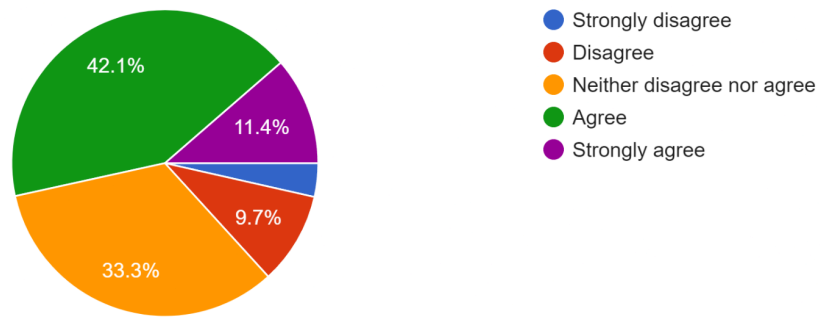
	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	87.9	7.2	5.6
22-23	84.7	9.8	2.6
23-24	83	11.5	5.4

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree



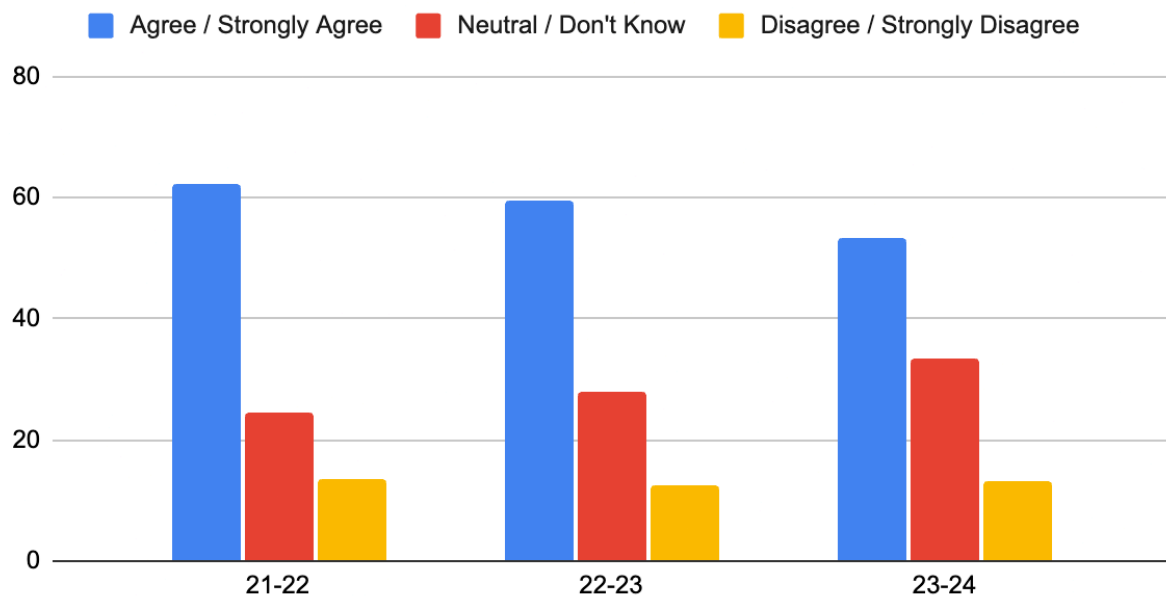
I visit my child's school's website often and find the information there to be helpful.

537 responses

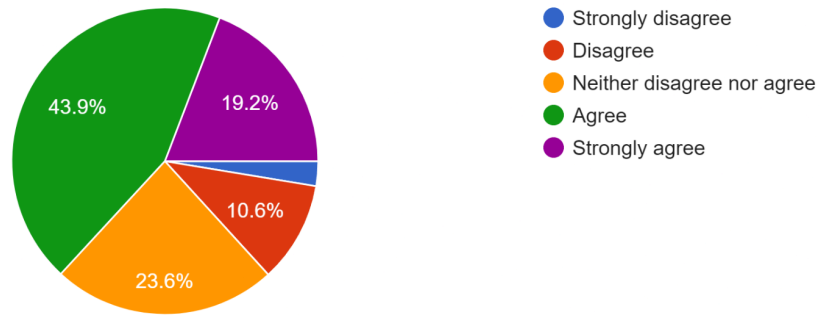


	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	62.3	24.5	13.4
22-23	59.5	27.9	12.6
23-24	53.5	33.3	13.2

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree

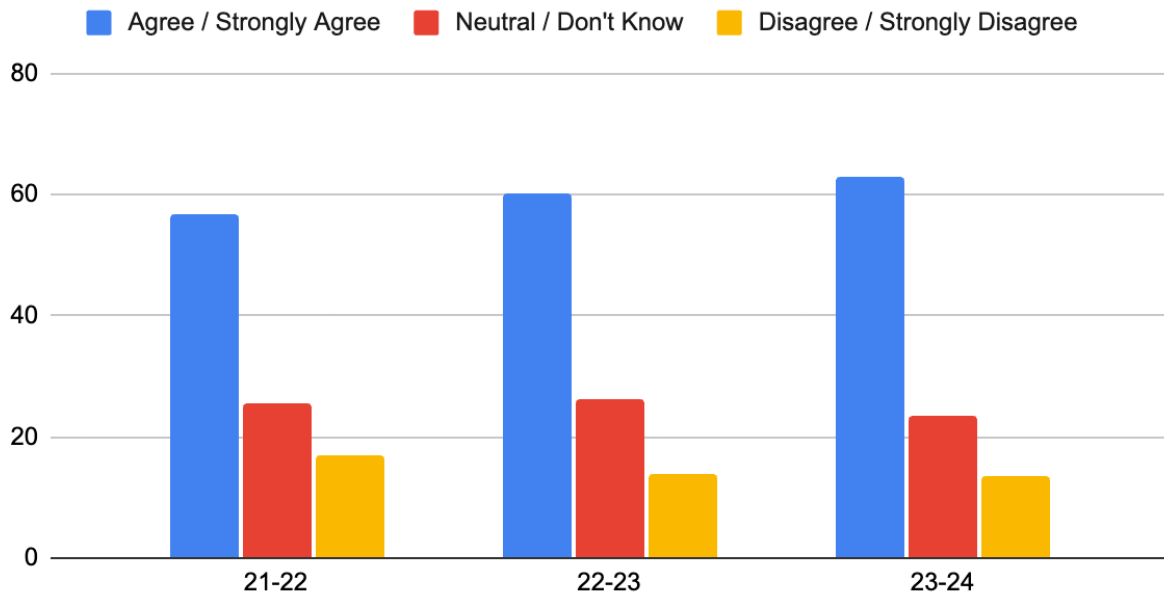


My child's school acknowledges and celebrates individual student accomplishments, and/or whole school accomplishments in a variety of ways (awar...ouncements, the school website, or social media).
537 responses



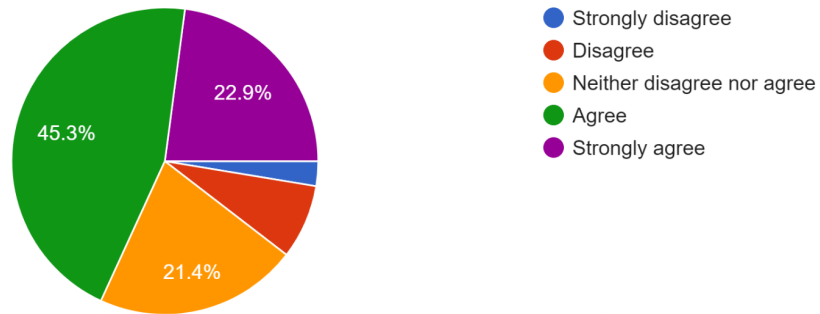
	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	56.7	25.5	16.8
22-23	60.1	26.1	13.8
23-24	63.1	23.6	13.4

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree



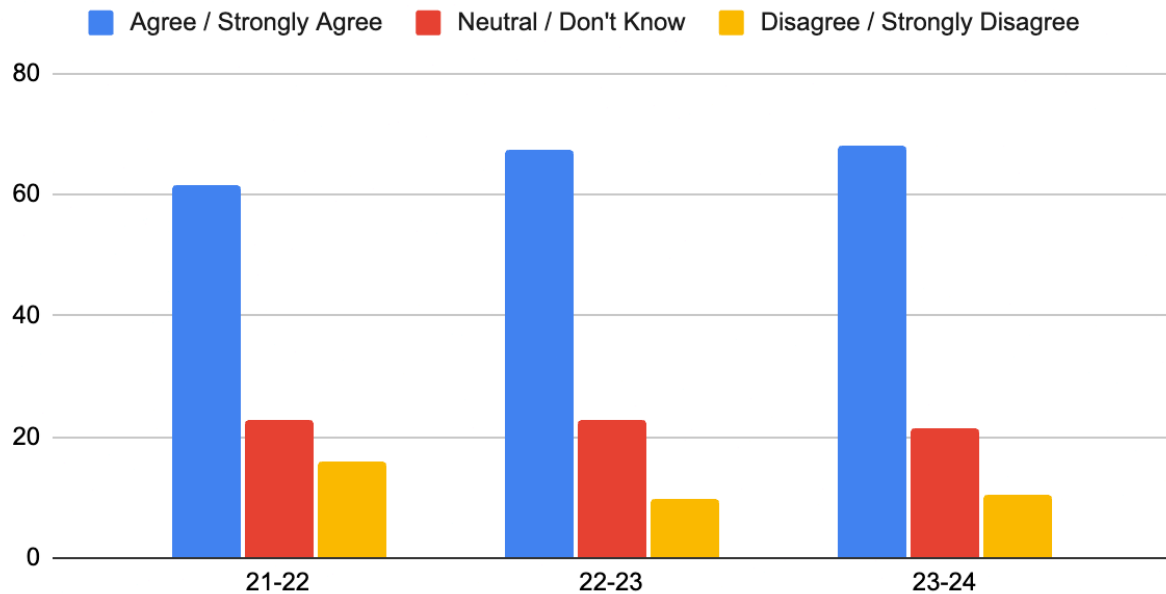
My child's school provides parents with options to be involved in the educational program and share feedback on how the school should function (for example, School Advisory Committee, PTO, etc.)

537 responses



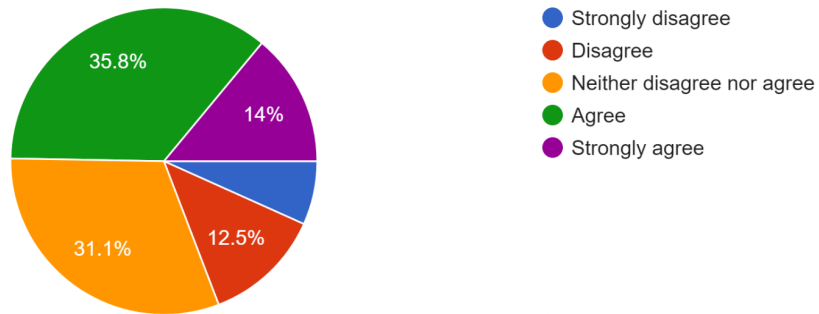
	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	61.4	22.8	15.9
22-23	67.4	22.9	9.7
23-24	68.2	21.4	10.4

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree



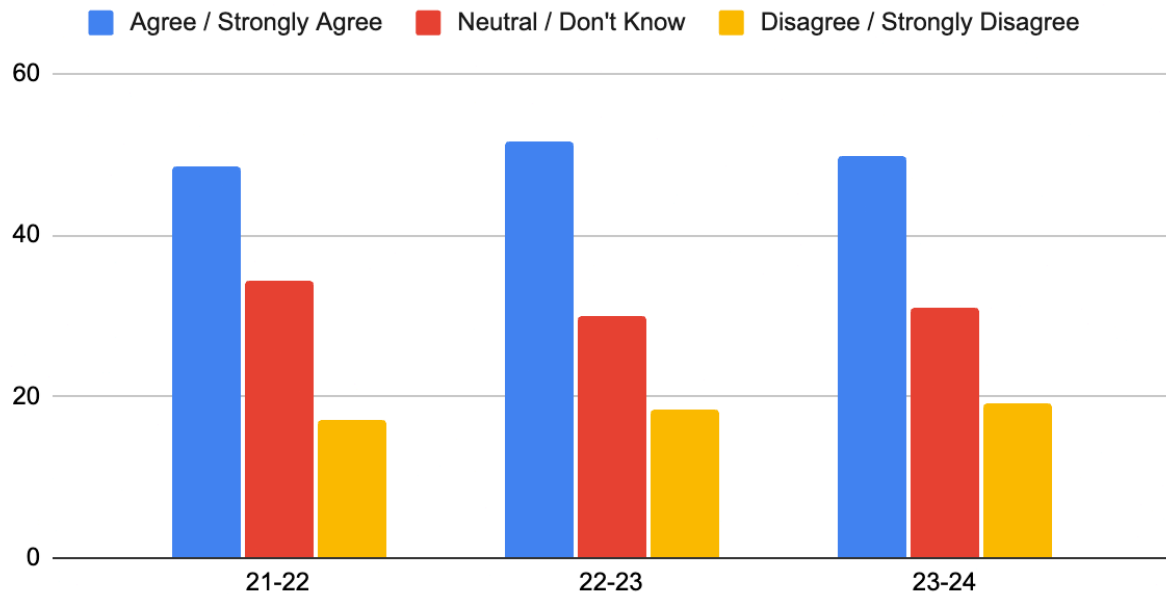
My child's school proactively addresses bullying and other negative behaviors in an effort to build inclusivity amongst students on campus.

537 responses



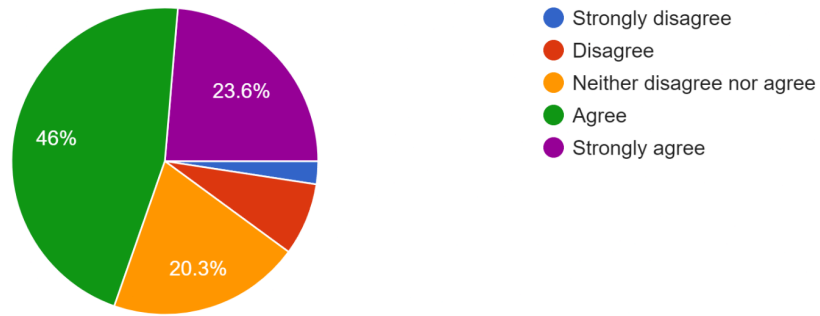
	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	48.5	34.4	17
22-23	51.6	30	18.3
23-24	49.8	31.1	19.2

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree



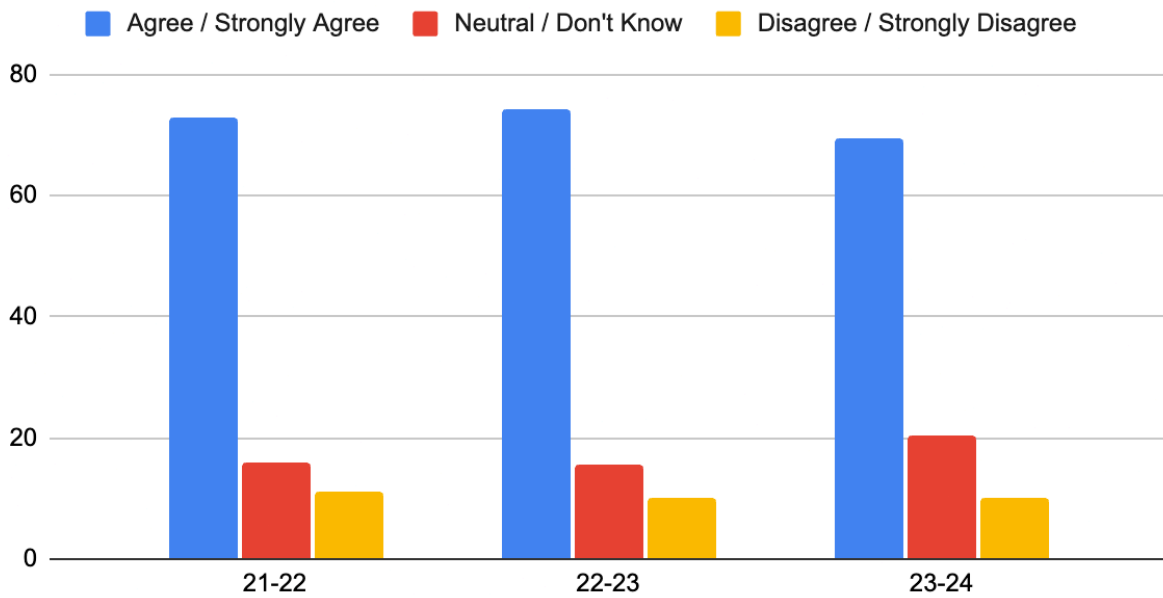
This school inspires my child to do their very best in all aspects of school.

537 responses



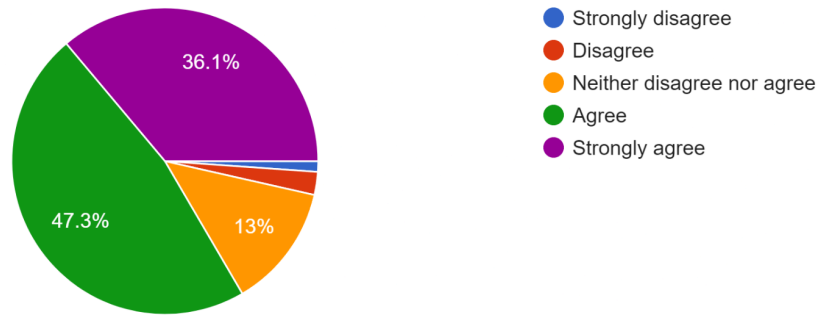
	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	72.8	15.9	11.2
22-23	74.3	15.7	10.1
23-24	69.6	20.3	10

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree



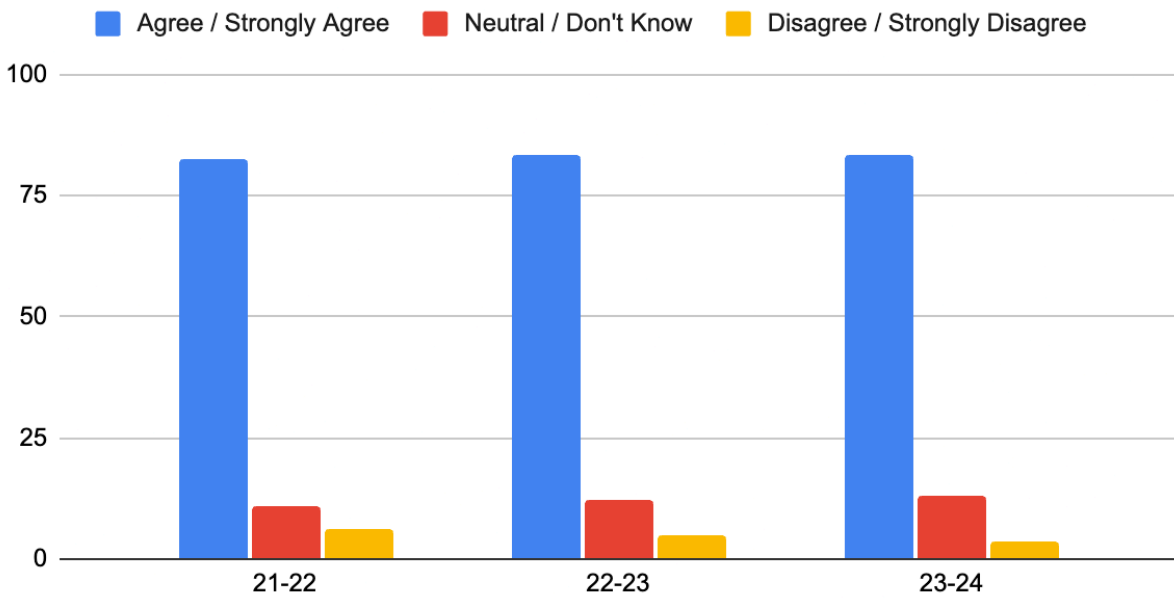
Staff at this school care about my child.

537 responses



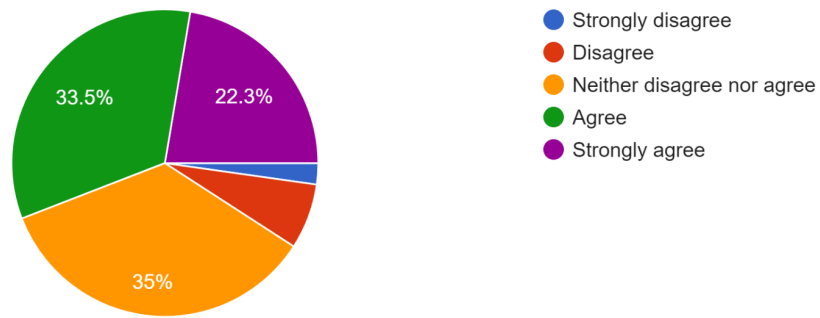
	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	82.6	11.1	6.4
22-23	83.2	12	4.9
23-24	83.4	13	3.5

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree



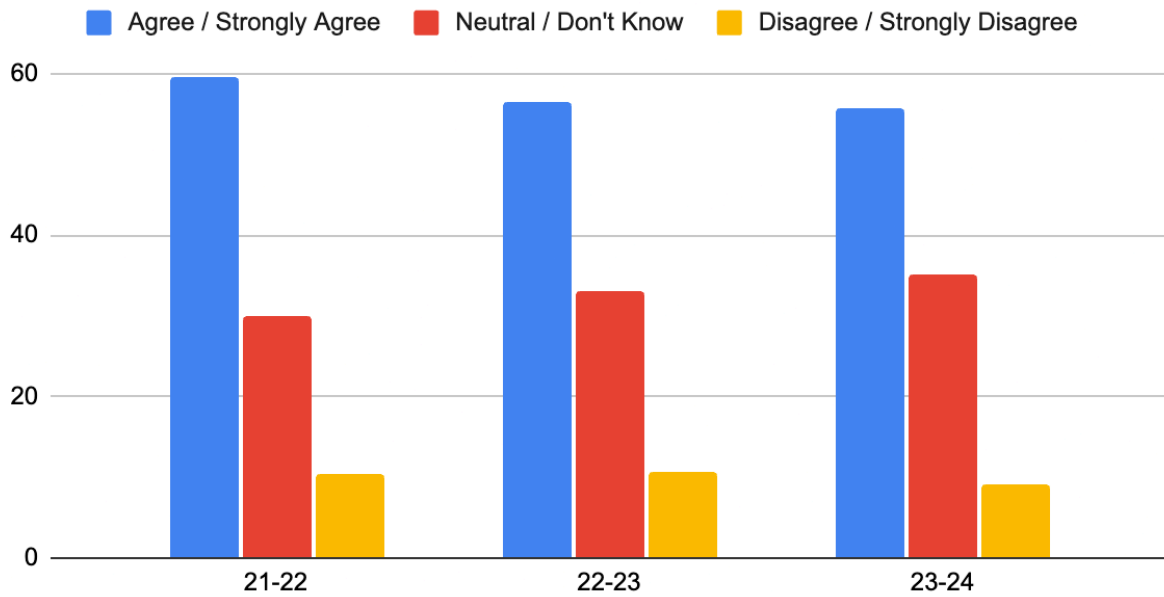
This school provides high quality services to help students with social or emotional needs.

537 responses



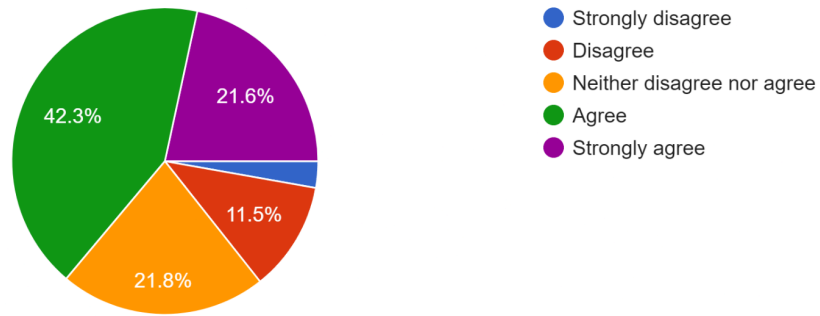
	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	59.6	30	10.4
22-23	56.4	33	10.6
23-24	55.8	35	9.1

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree



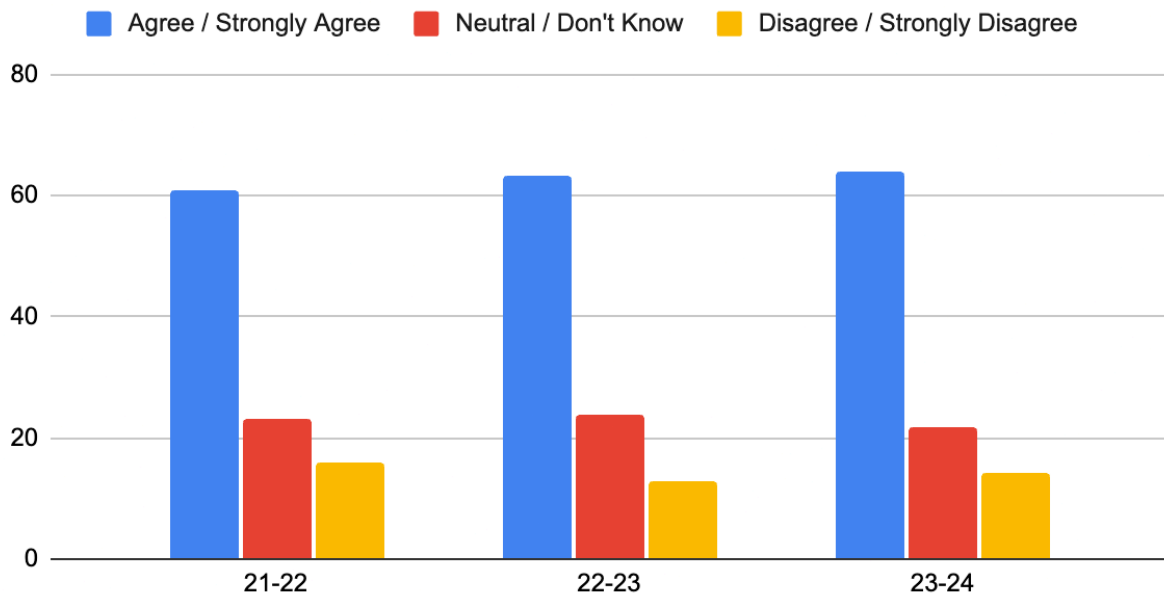
The school encourages me to be an active partner in educating my child and helps me feel well equipped to provide my child with academic support at home.

537 responses



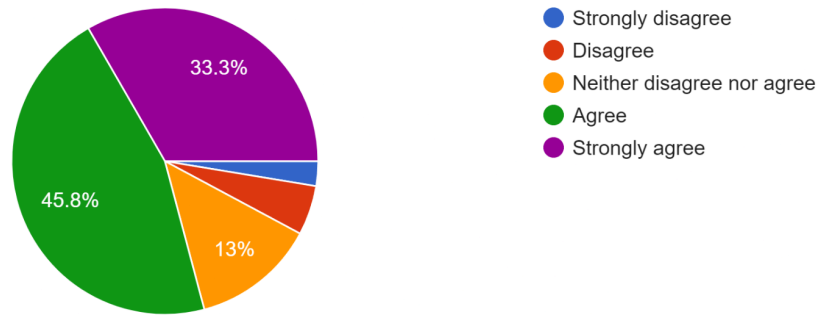
	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	60.9	23	16.1
22-23	63.3	23.8	13
23-24	63.9	21.8	14.3

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree



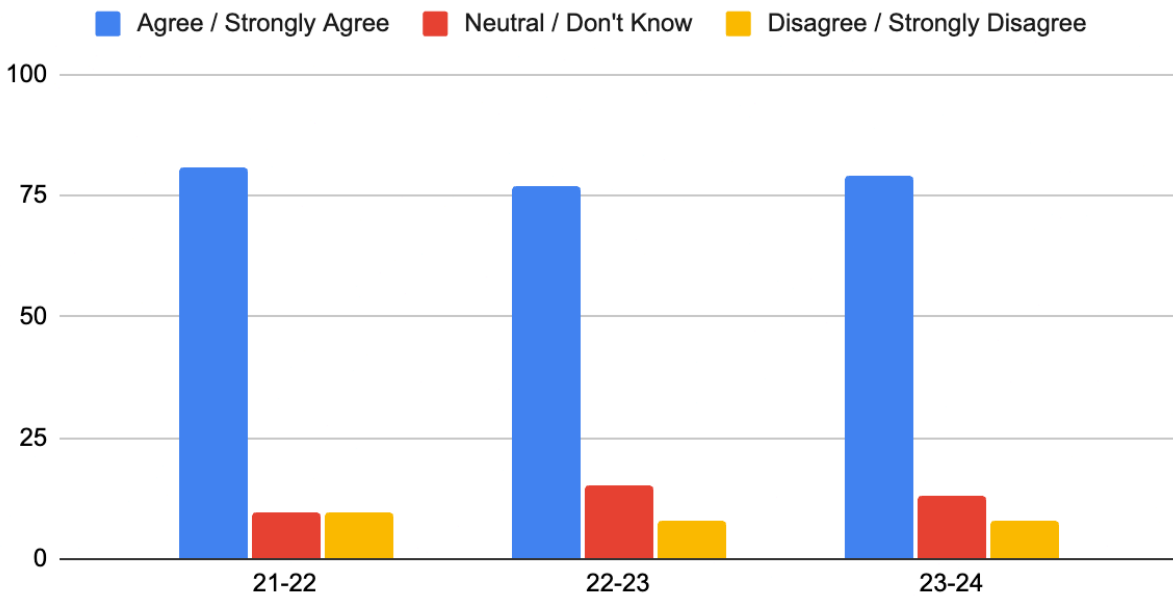
The staff at my child's school promptly responds to my phone calls, messages, and/or e-mails.

537 responses



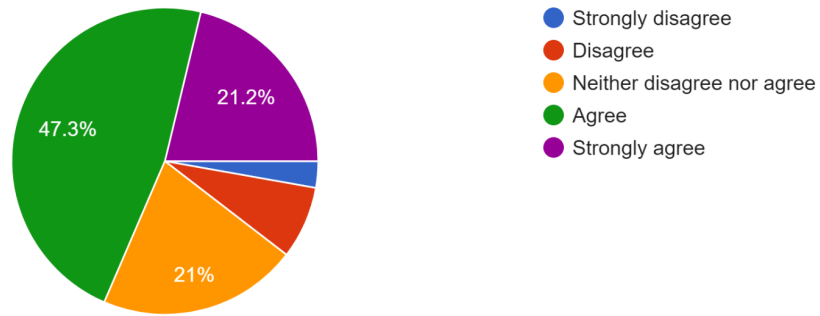
	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	81	9.5	9.5
22-23	76.9	15.3	7.9
23-24	79.1	13	7.8

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree



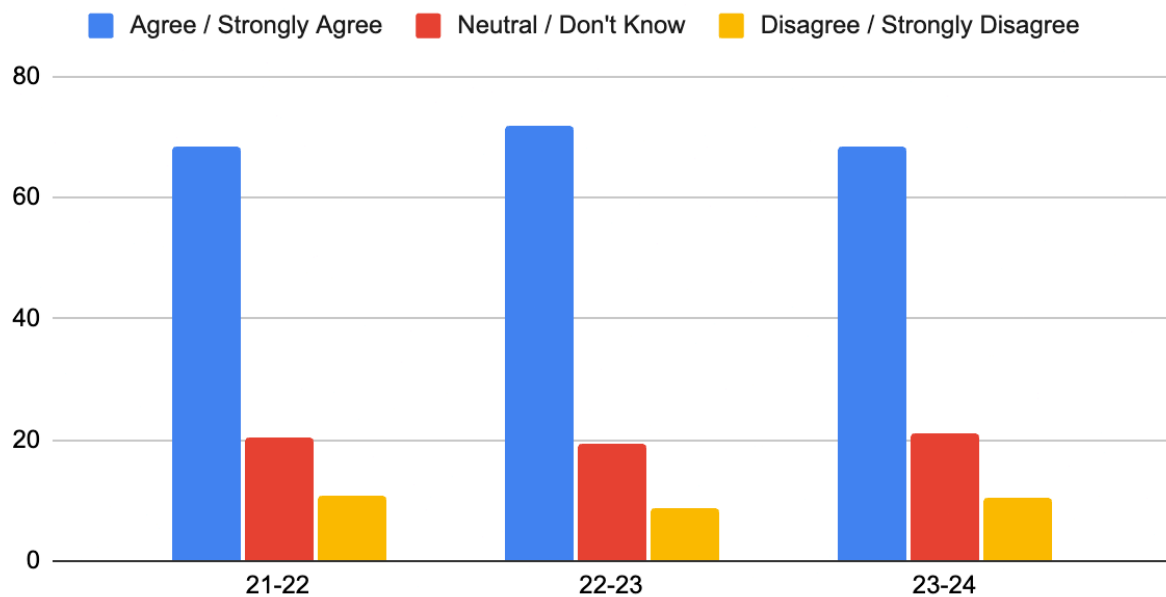
My child's school has high expectations for all students.

537 responses



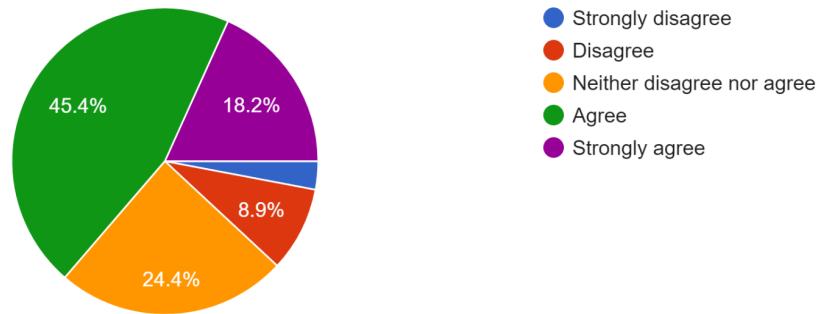
	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	68.6	20.5	10.8
22-23	71.9	19.4	8.7
23-24	68.5	21	10.4

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree



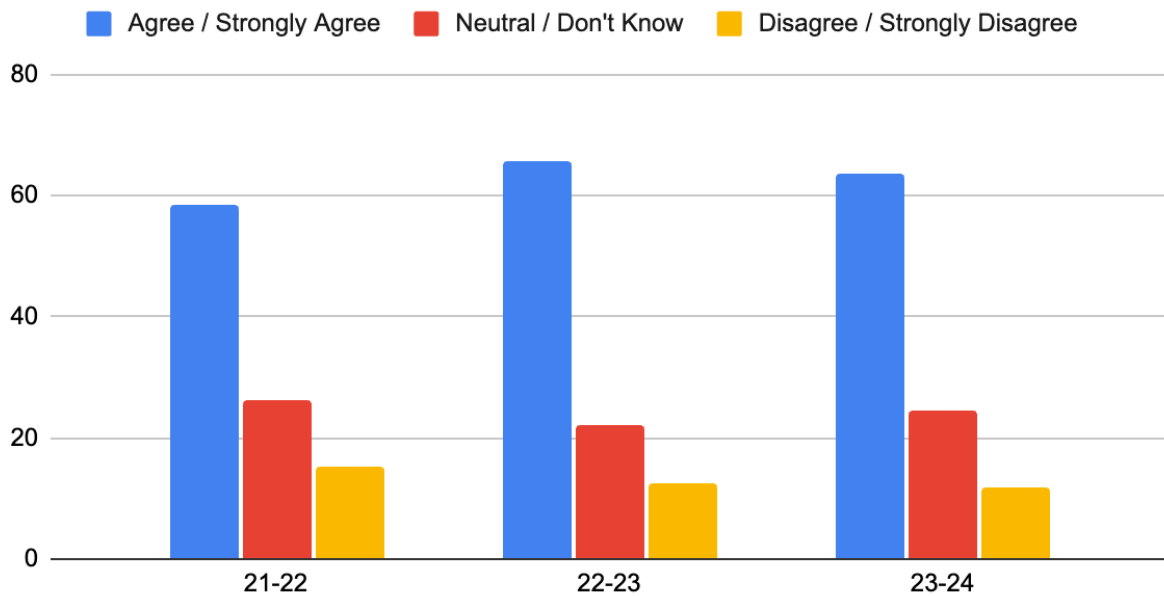
The curriculum at my child's school adequately addresses important 21st century skills to prepare students for college and careers.

537 responses



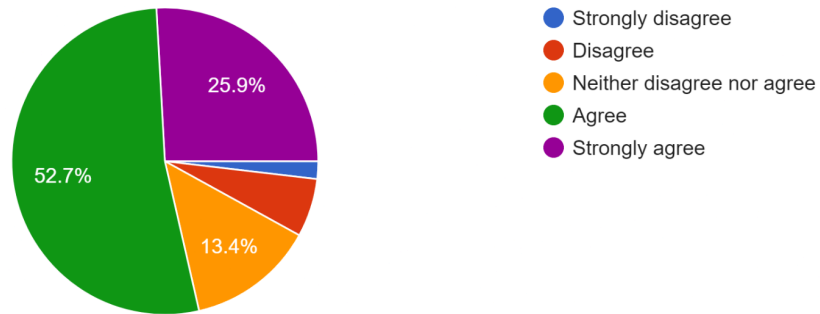
	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	58.5	26.3	15.2
22-23	65.6	22	12.4
23-24	63.6	24.4	11.9

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree



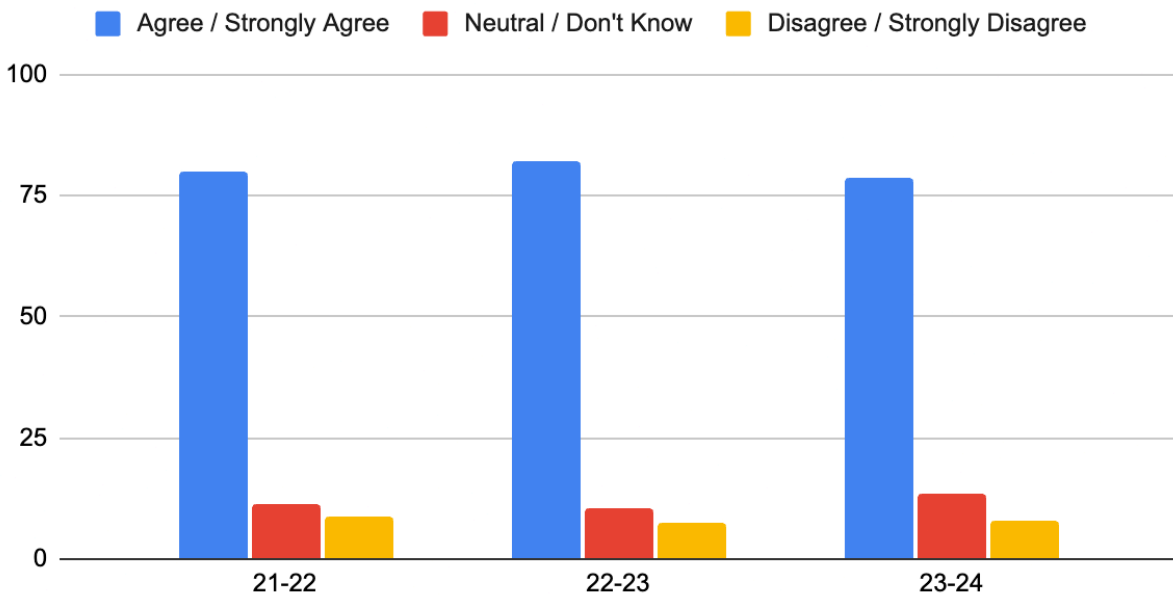
My child has access to a full complement of appropriately challenging core academic classes (mathematics, language arts/literacy, science, social studies).

537 responses



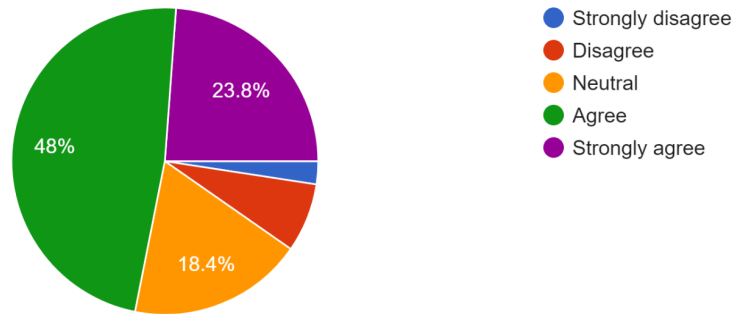
	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	80.1	11.3	8.6
22-23	82.2	10.6	7.3
23-24	78.6	13.4	8

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree



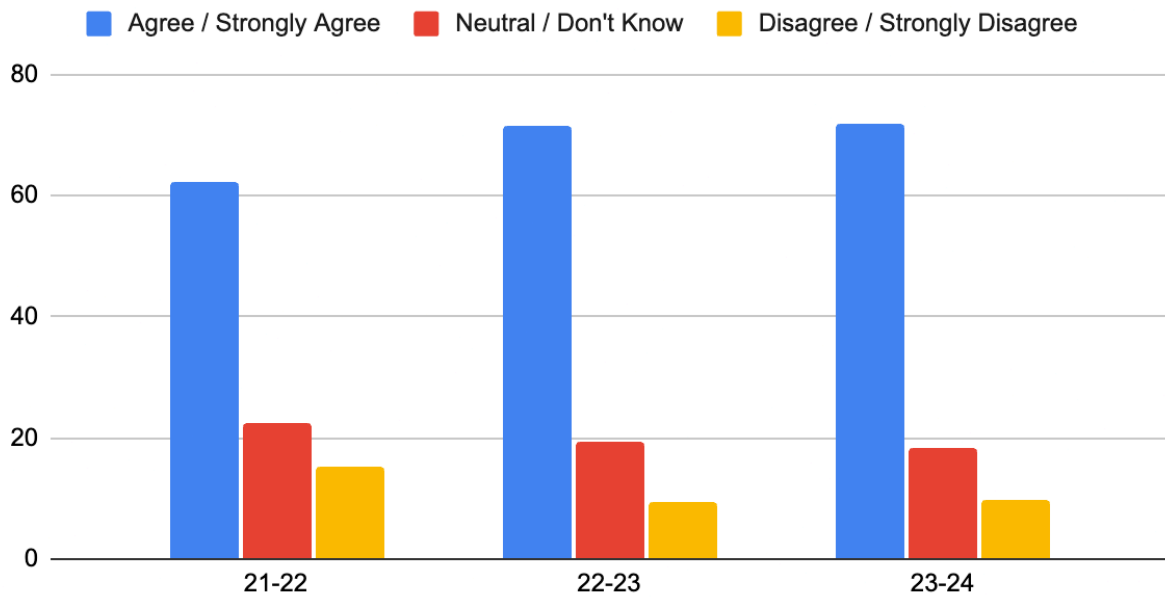
My child has access to a variety of enrichment/electives classes (for example, band/music, drama, computer science) that help build skill sets beyond the core academic areas.

537 responses



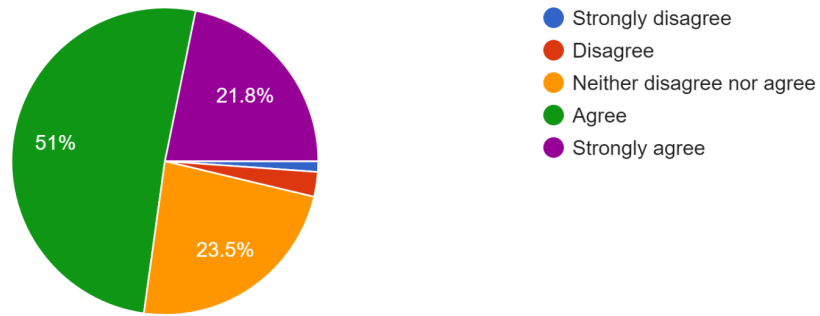
	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	62.1	22.5	15.4
22-23	71.5	19.2	9.3
23-24	71.8	18.4	9.7

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree



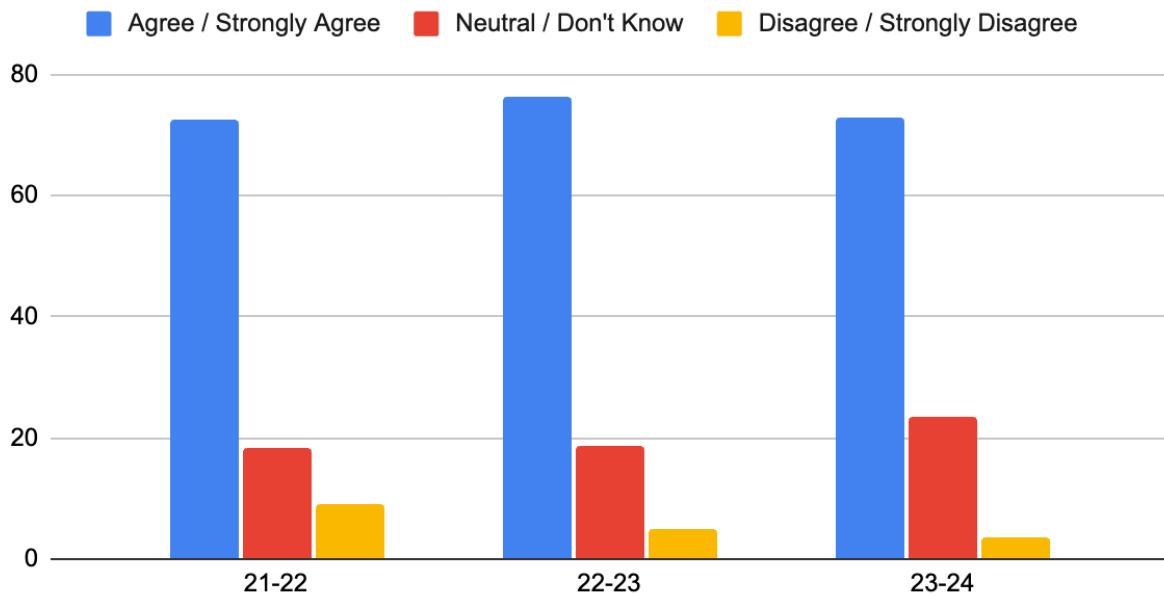
In English Language Arts/Reading classes, my child learns academic words necessary to read advanced texts.

537 responses



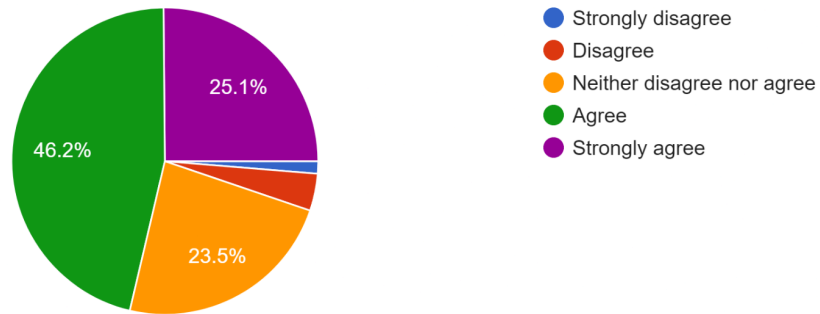
	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	72.4	18.3	9.2
22-23	76.2	18.7	5.1
23-24	72.8	23.5	3.7

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree



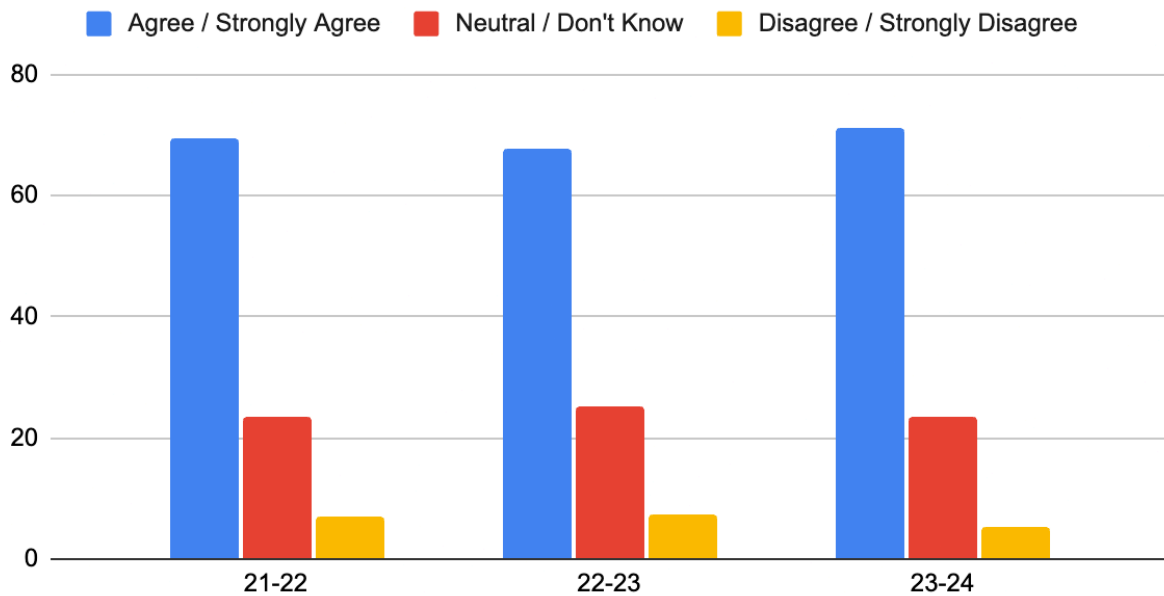
The schedule at my child's school is designed to allow students to receive academic help while in school (for example, tutorial, intervention, and other support classes).

537 responses



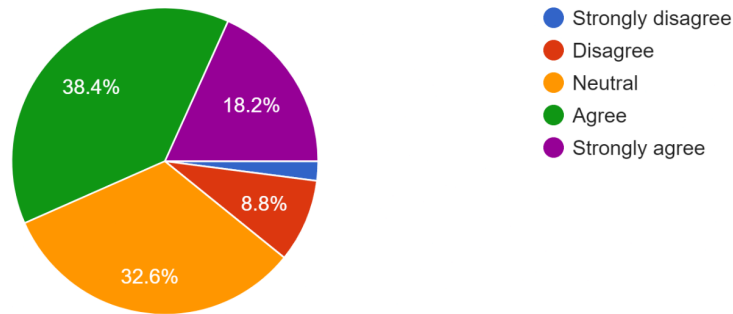
	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	69.5	23.4	7.1
22-23	67.6	25.2	7.3
23-24	71.3	23.5	5.2

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree



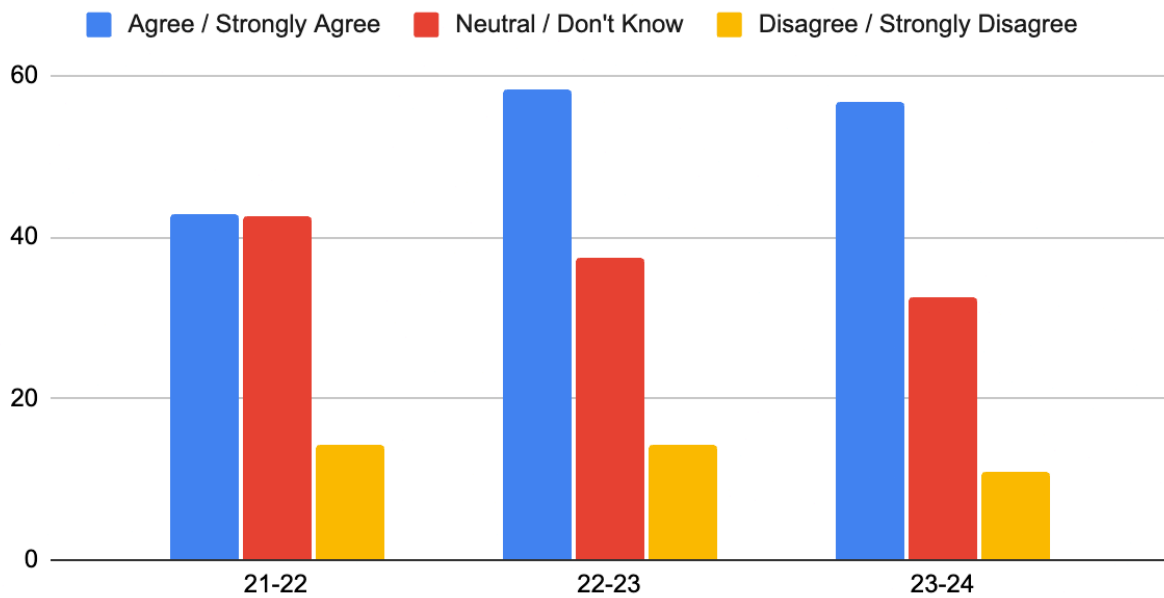
My child's school provides before/after school programs that address the extracurricular and academic needs of my child (for example, Homework Club, sports, etc.).

537 responses



	Agree / Strongly Agree	Neutral / Don't Know	Disagree / Strongly Disagree
21-22	42.8	42.6	14.3
22-23	58.3	37.3	14.3
23-24	56.6	32.6	10.8

Agree / Strongly Agree, Neutral / Don't Know and Disagree / Strongly Disagree



Positive Comments

- Staff at TES have made our TK experience better than I expected!
- I'm very happy to be a part of such a great school district
- My child is thriving at templeton home school program. We are truly blessed with this program.
- We feel incredibly fortunate to have our child at Templeton Elementary! It's why we moved here. The only additional comment I would make is that we need our teachers and staff to be paid more!
- Best School District we could possibly have with all the way from the district office and at every campus we have ever attended. Many parents like myself are incredibly grateful for all of your commitment and our children are so fortunate. Thank you.
- We LOVE THS
- We love TES :)
- It is better now than it was 2-6 years ago
- I really like the new grading system! As a parent- it really helps Me to know when my child is understanding the material and vice versa. I'm a little concerned as to how prepared my student is for middle school- specifically in math. I realize that this might be specific to my child. But worth mentioning just in case others feel the same.
- We love the teachers of tes!!! ***** and ***** are top notch!!!
- TISH is a good fit for my son. **** works well with him. The high school was a difficult environment for him and some of the subjects that were required seemed like a waste of his time. The work we get from TISH presently is all that is needed. I feel like the public schools are going in the wrong direction and putting too much emphasize on unnecessary or required subjects. Need more classes that will help students be successful in their life. Not all kids are college bound.. give more information on trade schools!
- Very happy with VES
- My student enjoys various clubs during lunch period. After school programs to promote more interests for students outside of sports (ie: chess, homework, tutoring, robotics) would be great! But teachers would need to be paid for their time and appreciated.
- I love the morning messages from the principal encouraging kindness and approaching each day with a positive attitude.
- Thank you for caring about and educating our children.

Suggestions for Improvement

- I don't think the school communicates well with the parent in regards to IEP information and how your child can get extra help if falling behind. It seems like some children get extra help that is not available to all children. Parents are not informed on this process and it feels like the squeaky wheel gets the oil. Also, there has been no soap in the girl's recess bathroom for months and my child can't properly wash her hands after using the restroom.
- The staff doesn't smile or say hello to you when they see you & they know who you are. They won't look at you & they'll walk past you. They always seem to either dislike their job or environment, or just in a bad mood. It's just not a very warm & welcoming school. Unfortunately, my child has gone to 3 different elementary schools in San Luis Obispo county. But it gave us a chance to compare and see how the other schools operate. Of the 3 schools, my child least enjoyed VES. Which is a heart breaker for me because I went to Templeton elementary, middle school & high school. My plan since he was born was to move back to Templeton after my child completed 1st or 2nd grade. Which we did. I was extremely excited about my child going to the same schools I went to. But it didn't work out the way I always dreamed of. My child and I are very friendly & warm people. So it hasn't been a good fit for us. I would like to point out that there are many positives regarding VES. In which I strongly agreed with or agreed with. For instance the PTO is incredible. They do alot for the students and their families. I have liked my child's teachers and the yard duty is wonderful. The counselor is also a very sweet lady. But in my opinion, compared to other elementary schools in the same county, VES has the lowest rating, due to the overall vibe the school has compared to other schools in SLO county. There's a lot of parents who I've spoken to who would agree with me. In my opinion, we live in one of the best places in the world. That alone, should give you reason to wake up happy, and carry that same happiness with you throughout each and every day. The good news is there's always time & room for improvement and growth. Thank you for allowing us parents to give feedback.
- Kids tell me there are no textbooks, so I can't help them look things up or read a lesson to help with school work.
- I don't think I have seen an email from the THS principal in months & the college prep website page the counselors created has broken links. If I weren't proactive, I would feel extremely lost navigating high school & my students' needs
- This last week's vocabulary in English came as a surprise to his dad and I. It was concentrated on negative words
- I haven't heard of any after school activities for 6th grade.
- I wish the school offered more material for the parents to understand how to do what they learn in class so we can help children at home too. Sometimes it is difficult to understand how subjects such as math are being taught in the classroom, so if children have questions we may not be answering their questions how they're being taught in class. I also feel like there is not enough of a challenge to read books on a more regular basis on their own to ensure they're keeping up with their grade level reading. Homework and studying at home

has definitely taken a decline this year. Although it's refreshing for the kids to have a break from learning after school, I think it is going to end up doing a bigger disservice when they get to middle school when they have a lot of homework they're not used to.

- I don't believe that there is a dedicated emphasis in promoting strong writing skills in 6th grade language arts.
- Please provide courses our students need to compete for colleges with high demand. We rely on Cuesta, but TUSD has taken these away in many cases.
- Lack of choices in courses, poor communication with families, not including students or families in decisions
- I feel the addition of a REQUIRED financial literacy class would be far more beneficial to students than some of the other graduation requirements (ex: maybe it could replace one year of history as it's something that every student would benefit from post graduation). As well as a "life skills" type class for lack of a better term. Something that would cover resume building, job or apartment application process, even basic knowledge of setting up a bank account, voting registration, etc. more applicable every day knowledge that would put them ahead as young adults in our community
- I am extremely disappointed in multiple areas addressed in this questionnaire. It is well known that TMS has the fewest options for electives of any middle school in the county. Greater variety to better serve kids' unique personalities and interests would be wonderful. It is disheartening to see that every single student is in the same level math and language arts class each year. It is impossible to have all the kids at the same level, especially with the residual effects of Covid and how it impacted schools. This is incredibly unfair to both the teachers and students. My biggest concern related to this questionnaire is bullying. If you go on any social media platform, it is VERY obvious that TMS has the worst bullying, and most ineffective management of bullying, of all the schools. Parents are desperate for help, asking anonymously for suggestions in dealing with bullies, because they do not feel supported at school. It feels as though Rules are inconsistent, what is actually considered bullying is a joke at times, and the kids have absolutely zero respect for ***** in dealing with issues that arise. Something has got to change in this area. Kids don't feel safe at school, and the bullies know they can get away with it. I believe that greater parental involvement is necessary in this area, as behaviors start at home, and reinforcement from parents is absolutely necessary to make changes.
- More after school enrichment at Vineyard would be appreciated. I know it runs off of volunteers but no one has been asked if they would like to add to the enrichment in a while.
- Cuesta classes and dual enrolled classes do not promote high expectations.
- I am very concerned about safety with the vans. They are very old and lots of maintenance problems with check engine lights on, alignment pulling to one direction, etc. when my husband drives the vans. He is someone that never complains and this his 6th plus year driving the vans and says to me I have to have faith that the vans are being maintained properly. I wish we would bring back evening of the stars for all grades like we use to do and

top 5 scholar. It would be nice to give awards like our neighboring schools do so you can put on your college applications it is too late when we only do it for seniors and that's after college application deadlines. I love our school, staff and administrators, they are always welcoming and responsive to emails, calls and coming in the office. We are blessed to have such caring teachers, staff and counselors.

- I do not think the school schedule provides for an engaging learning environment. I believe it's hard for my child to stay focused in class. The school doesn't provide any type of equipment for students to play outside, they have to haul their own sports equipment. When we have VIP lunches (I know they are not called that anymore) I notice how bored the kids are. I understand this age is tough but having more options at lunch would be nice.
- Some elementary school teachers aren't good. They are toxic and not equipped to help children with special needs. PRe-K and kindergarten teachers are excellent.
- I would like to see more PE and a 5 minute longer recess, physical movement is so important for our young children, thank you!
- Paso and Atascadero have more electives to choose from.
- The communication regarding assignments via google classroom has helped create organized self sufficient students. Some staff are better at posting and adjusting grades online- it can cause some stress at home when not updated in a timely manner.
- I feel we should offer the children more foreign language options.
- There are no award ceremonies to recognize achievements along the way - only during the senior year. The curriculum is also redundant and doesn't make sense compared to other schools. Examples include not letting students directly into AP Bio or AP Chem without having to take the regular Bio and regular Chem. The school does not teach its students equity, inclusion, and diversity and it is my understanding that students of color feel left out and undervalued. This district needs a lot of help. More money for the teachers; more diversity training; more recognition of student achievement in grades 9-11. Templeton schools have lost their prestige and status as excellent schools. It's unfortunate that I have to pay for private school for my middle school children.
- AP lit doesn't adequately prepare students for college level writing. Language Arts program needs to expand choices of more relevant literature instead of exclusively 18th cent European lit. And spending an entire semester on a single novel of no acclaim has grieved some students. For the most part, the Lang Arts program is a detriment to students at THS. TUSD is getting the faculty they pay for—except for a few dedicated, well educated teachers.
- I think that intervention may not be sufficient assistance considering Covid and our kids missed a year or more of full time school
- Math: Math is an area where many TMS students need support. A math tutorial during the day or restructuring and reteaching content would be beneficial. Many parents manage math support through paying for tutoring. I think students would benefit from after school math tutoring. Parent Conferences: King City holds parent conferences in the gym. All of the teachers have their own table and parents walk around and visit with the teachers and

check-in. This would help promote parent involvement and the parent-teacher connection if we could hold parent conferences twice a year. Mock Trial- Amazing program, let's give SLO a team to compete with! School Maintenance: Is it possible to start pressure washing and sprucing up the quad area between the gym and the library. I know school pride is something the school is working on cultivating; this area could use some attention.

- Initiate bike lane on Crocker, to increase safety for kids who bike to/from school
- I would like to be notified of sexual health presentations, student surveys, non-academic social engineering activities and any situation in which my child would be subjected to changing with students of the opposite biological sex ahead of time. Please keep parents in the loop with these things so that they can opt out, or remove their children ahead of time.
- It would be amazing to bring back bus drivers / transportation to the sports teams if the opportunity / funds are available .
- Safety and security is the most critical issue that I see at our school. The school faculty has given all different instructions on how to handle a school shooting that has confused not only myself but my child. I know this is a tough time for all schools and faculty members but I know that most other schools are doing a lot better in this area. The huge difference between our school and others in the district is the lack of diversity and the lack of education for students in bullying and discrimination against different races, sexism, and gender identities. I have personally heard kids say some terrible things and the stories of bullying that has been very well documented that faculty has witnessed. The higher level faculty members have chosen to ignore the bullies and instead remove the child from school that is getting bullied for their safety. To most people this is not the way to make our school a better place by contrast it seems to try very hard to make sure we do not have diversity within Templeton schools. I do respect the PTA and most of the teachers who hopefully will be given a much needed raise.
- I'm very disappointed in the absence of GATE or advanced educational opportunities. It seems like most or all resources are used for struggling students.
- I understand there is the parent square platform for communication with parents, but the amount of alerts and emails I receive from this is overwhelming and not easy to access. I usually end up deleting a large amount of them because there are too many. I get one for each student from their teacher, the principal, or teachers and any special events. This quickly becomes too much and isn't effective communication as it has become spam.
- More art classes or access to enrichment times would be beneficial for those students that perhaps are not as academically driven. There is no homework club or after school support unless students enroll in Champions.
- We should have a GATE program.
- I am concerned with the block schedule. There is a lot of downtime during classes. My student most often says that they do a small lesson and then they're free to work independently afterwards. Kids are on their phones, catching up on social media. Is the block schedule serving our students? How do teachers feel about the block schedule, it provides

teachers with extra time and less of a workload; however, it seems to be too long of a time for a teacher to continue with instruction.

- I'd like to see sports and academics work better together, some of these sports schedules do not help support academics. In a perfect world I'd like to see the students offered more science classes that weren't AP, regular Physics perhaps? Financial Literacy should be a core curriculum class. Writing seems to be a lost skill in our public education in the regular English Classes. I think there are too many students for the teacher to actually read and offer suggestions/corrections to their writing assignments - perhaps more TA's?
- I think it's important to realize teenagers aren't the best at communicating information from school to parents. *****'s weekly emails are informative, but not all-inclusive. Some things I simply don't know are going on, such as the formation of a new club. Some of us have students who really need help getting connected because they're shy, anxious, not sure where to start, etc. I recently learned of a club my child would be interested in. He said that they mentioned it in the announcements, and just said to go to _____ class (a teacher he doesn't know). The announcement didn't say where the classroom was, so my child simply did not go. I've let him know when those situations that he can ask any adult on campus where the classroom is and they'd be happy to help him. But he's too anxious to do so. He is, perhaps, an outlier amongst the students. Another example of stronger communication needed is: my son attended the swim team interest meeting recently. He's never done a sport so it's a big step for him. When he came home, I asked him for an information flyer, and he said there was not one and could only recall a couple of things that they told the students. It had been a long day and my son just didn't have the capacity to remember details. Perhaps the school is trying to save paper. I acknowledge it's also not like the elementary schools where eagle folders go home with multiple flyers and forms each week. But we high school parents still need to have information coming home in some way so that we can help guide our students to make decisions, and encourage them to step outside of their comfort zones and try something new.
- My child is in Kindergarten and having a different schedule on Wednesdays, minimum days and field trips is really challenging in terms of daycare.
- It would be very helpful for working parents if TK and K could be full day. Also, I think the kids would benefit for more than 3 hours in the classroom per day.
- Enforcement of rules including dress code, respect and language is VERY lacking. Staff seems to lack authority and avoids confronting students.
- I am surprised at the schedule of Seniors who are out daily between 12-1-pm, it just seems there could be more classes to have a more full final year of high school. Even if it meant more classes like financial literacy which is a great opportunity to learn about real world math related issues.
-

Athletics

- Really disappointed in athletics program. Very unorganized during the season, almost zero communication to parents about tryouts. Uniforms that stink with holes in them.
- While THS has a variety of sports options- the access to all sports can be lacking. Participation in the smaller (non-football/non-basketball) sport programs requires excessive parent support- financial, to drive vans and to communicate information. Getting information about sports as a new (9th grade) parent is very challenging!
- Lastly, the coaches and staff need to be educated on the proper procedures when students suffer injuries on premises.
- The campus overall look is uninspiring the sports fields are looking run down The website for current information is behind or wrong on occasion Having to pay to watch our kids play sports is just wrong
- I really wish the district would honor PE credit for physical activities outside of school for kids who are active but aren't into sports offered at the school (e.g. rock climbing, mountain biking). I also really wish TMS and THS offered a wrestling program.
- Baseball: Are we providing players with a recruitable baseball program? Are we retaining players who have been playing since T-ball? We have a large number of baseball players currently in the program and coming up who have been playing club ball for years which is a wealth of talent. We would benefit from a strong healthy program to carry them into being recruited for college ball. Templeton has an opportunity to be a leader in baseball. The reputation and retention in the current and past program is a concern. With the talent we currently have and the talent coming up we could be the best. Mission is the top baseball recruiting program in the county right now. We can do better!
- Especially the middle school lacks the sports options to build fundamentals and keep the kids engaged. The high school lacks multiple CIF sports for kids to join unlike other schools in our area. Unsure of reasons why this is. So many positives for our district in education but after all the years of being in the school district nothing is moving forward to help build these programs that offer kids scholarships to colleges. These sports keep them out of trouble and build core values, structure and active.

Bullying/Culture Specific

- My kid tells me about foul and racist language they hear at school. It's a problem.
- I think this is better answered by the highschool students. My daughter feels that certain boys are openly racist and bullies.
- Bullying and harassment is rampant at TMS, especially harassment based on race, sexual orientation, and gender identity. I don't see an honest acknowledgement of this issue from admin. The website lacks important basic info or it is difficult to find. The website ranks last of all the other district school sites. Would love to see some "honors" sections of English, History, and Science.
- No help whatsoever when it comes to bullying and it is unfortunately, a much bigger problem than anyone cares to think about or address. I should not have to homeschool or work study my child because of the harassment and hatefulness they experience on a day to day basis. And only so many things are allowed for the 6th graders which makes no sense. Why do they have to wait until 7th grade to participate (dances, sports) they already feel like the little guys on campus, and it's not very inclusive.
- Though the school seems to be a safe place, I am not sure discipline is handled appropriately when bullying or other disrespectful behavior occurs. There has been discussions that students are seen laughing and joking about lack of consequences when leaving the office for discipline reasons.
- AS PARENTS WE NEED TO TEACH MORE RESPECT AND LESS RACISM RESPECTING CULTURES, RELIGION EXT. TO OUR KIDS. KIDS SPEAK WHAT THE HEARD FROM HOME
- My child is in 6th grade and it is very disappointing hearing the foul language that is allowed at her school. I understand it is not the schools responsibility to parent children, but it's is not a healthy or welcoming learning environment when kids can use foul language and have no recourse.
- My kids are 3rd and 4th grade, they describe to me the language that other kids are using and it is very concerning. I understand it is not the school's responsibility to parent kids but I believe there needs to be stricter discipline on foul language.
- Bullying at TMS in the past has not been handled adequately. With offenders not being punished to disincentive the behavior. I have no reason to suspect this has changed
- Students regularly and very casually utilize racist and homophobic slurs. Sometimes in classrooms but more often in public spaces between classes. We report what we can but don't always know names of students and/or my child doesn't want to confront the person actively bullying him because he is frightened or just plain tired. Would like to see more staff trained and ready to call in/report students who behave this way, walking around between classes so that they can hear it and address it or deter it with adult proximity. It has a huge impact on school climate and how safe my child feels on campus.
- Taking bully and use of derogatory language more seriously especially when said to female students.

- My daughter has been dealing with bullying throughout her time at VES and little to nothing has been done to resolve this.
- There is continued hate speech among the students. I do not feel that the administration addresses this kind of bullying as forcefully as they should. The consequences of bullying based on race, gender or otherwise should be clearly outlined and enforced with zero tolerance.
- I feel that there needs to be more supervision in the lunch line (son was pushed and bullied multiple times), the playground, the blacktop, etc. There is a group of boys who frequently bully kids and nothing is done about it. If SPED/ IEP students cannot be held to the same safety standards as other students, then they should not be allowed in a gen ed classroom. Despite numerous verbal attacks and threats, it took a physical injury for something to be done, despite numerous threats before the physical injury. This is not okay. My child was told to just 'ignore the behavior, instead of something/ consequences to be done to the other student. He was still made to hear constant verbal abuse and attacks by this student. This year is going a lot better, so far, than last year, so that is good so far. Thank you for your hard work! This year is going better.
- The bullying at this school is unreal. Also, we should consider electives that prepare our children for their future such as auto shop, finance, home economics, etc.
- LGBTQ friendly environment needs work. Also bullying in general. Teachers allowing inappropriate behaviors in the classroom at times like students bullying others. We do love Templeton High, just need to get a handle on the bullying. Most staff are amazing! A few just need to learn how to maintain control of their classrooms.
- Concerned about bullying behavior. Hoping the school reinforces the importance of developing good character. Love the growth mindset curriculum.
- I'm extremely concerned about the community backlash against Trans students and the how it is handled by the adults and students on campus. Kids don't fall far from their parents at this age and I am concerned about the example the community sets for kids discovering their gender identity. After attending the contentious school board meeting last June I have never heard a response or update from THS. I can only conclude that this is not the only difference in a school with such a homogeneous demographic population. My own child feels uncomfortable letting other students know he is *****. On the other hand ***** welcomed our transfer student at the start of his Junior year and has mentored him throughout his enrollment and college process. I hope we can educate the students and the parents towards tolerance, compassion and to fear differences less.
- Area of focus: continue encouraging kindness and positive social interactions and maybe some class time on proper social skills. I hear of some mean and hurtful social interactions between the kids.
- No supervision of bathrooms yet overly supervised during lunch especially at the basketball courts. My son won't use the bathrooms at school. Atascadero employs smoke detectors in their bathrooms; figure it out!

- Children aren't held completely accountable in situations that arise at school
- Racism and bullying are rampant. Football and AG students bully with impunity.
- Staff ignore bullies with "boys will be boys" attitude.
- Dress Code needs to be enforced!
- Inclusion of all students.
- Please continue on the homophobia, transphobia and racism evident in Templeton schools. The children continue to attack each other verbally.
- I have had to call the school on multiple occasions for bullying that was not taken care of by staff. It got to the point i had to call the superintendent's office to get someone's attention on the issues that was happening. There is no before school programs at all , we get yelled at if we drop our children off before 745 am. The safety aspect of the school is not good , no officer on grounds patrolling , looking at the fence lines , gates , making a presence , gates left open , over all the safety risk is very high at that school. Needs more attention , the amount of bomb threats and threats my daughter comes home and tells me about and or i get emails about is crazy. In my 18 years of schooling through this same school district not one. The security needs to be stepped up big time and a ZERO tolerance policy for bullying and threats needs to be put into place and enforced. Meaning zero tolerance you get kicked out of school district , not slapped on the hand.
- So much bad behavior at school. Seems like there's not enough available disciplinary action or staff/yard staff with meaningful consequences to make a difference.
- Events heard about from other parents that have happened at Vineyard are causing me to question the level of safety at this school. Assault and bullying are at the top of the list. Why is there a gate, but I can walk right through the front office without anyone caring? Why did the front office seem to not care XXXXXXXX? Maybe a note could have been taken and inform the teachers so that it's a learning experience for that activity in the future. Why are boots worn at PE? I understand that not everyone can have adequate footwear, so maybe a different activity could have been chosen.

Cell Phones

- Cell phone use in classes
- Cell phone use during classes